ADULT SOCIAL CARE & HOUSING OVERVIEW & SCRUTINY COMMITTEE

Agenda Item 53

Brighton & Hove City Council

Subject: Review of Learning Disability Day Services

Date of Meeting: 8th January 2009

Report of: Director of Adult Social Care & Housing

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Key Decision: Yes Forward Plan No: HSG 2189

Wards Affected: All

FOR GENERAL RELEASE

The special circumstances for non-compliance with Council Procedure Rule 23, Access to Information Rule 5 and Section 100B(4) of the Local Government Act as amended (items not considered unless the agenda is open to inspection at least five days in advance of the meeting) are that the department wished to allow the maximum time for consultation.

1. SUMMARY AND POLICY CONTEXT

- 1.1 Learning Disability Day Services provide support enabling service users to engage in a range of day activities and opportunities. In many cases this support also provides essential respite for carers and family members.
- 1.2 In September 2007 the Adult Social Care and Health Committee endorsed a vision for the future of day services. This vision was of a person-centred service empowering people to pursue day activities of their choice.
- 1.3 A subsequent review of Learning Disability Day Services identified areas of improvement to make the services more person-centred, more flexible and more efficient within the current budget, in line with the 'Personalisation' of adult social care services as outlined in the 'Putting People First' concordat published in 2007.
- 1.4 The proposed change has been consulted on during a 12-week formal consultation followed by an additional period of consultation requested by the Cabinet Member, a summary of the outcomes of which are reported below. The results of this consultation will be considered by the Cabinet Member for Housing in February 2009.

2. RECOMMENDATIONS

2.1 That Adult Social Care and Housing Overview and Scrutiny Committee note the report and the direction of travel for day services in line with the Valuing People White Paper and the likely content of the Valuing People Now update.

3. RELEVANT BACKGROUND INFORMATION/ CHRONOLOGY OF KEY EVENTS

- 3.1 In 2006 the Improving Day Services working group of the Learning Disability Partnership Board completed a self-audit of day services using government toolkits supplied by the Valuing People Support Team. The audit identified several key issues and questions about the current methods of service delivery.
- 3.2 In 2006 the Learning Disability Partnership Board endorsed the recommendation that a review of day services be undertaken to determine a vision and direction for future service delivery.
- 3.3 In 2007 the Lead Commissioner for Learning Disabilities hosted two visioning days to consult stakeholders about the future of day services. The vision was reported to the Adult Social Care and Health Committee in September of 2007
- 3.4 December 2007 the Learning Disabilities Modernisation Project Board initiated a review of in-house day services. The outcome of this review is the recommendations in this report
- 3.5 The government's 'Valuing People Now' paper is expected to recommend a reduction in the use of building-based day services in favour of more flexible and mainstream service delivery. ('Valuing People Now' has been consulted upon nationally and we are awaiting its publication. This is an update of the' Valuing People: A New Strategy for Learning Disability for the 21st Century' White Paper that was issued in 2001).

4. CONSULTATION

4.1 The formal 12-week consultation ran from 7 July to 28 September. It involved all key stakeholders: service users, family carers, the Learning Disability Partnership Board and key partners in the 3rd sector. We took account of accessible ways of communicating with our service users given their specific communication needs as a result of their learning disabilities.

4.2 Responses received:

Service Users: 103 individuals responded to this consultation, with assistance from the Day Services' staff. 70 service users participated in speak up groups facilitated by an independent advocacy organisation. An independent personcentred planning facilitator audited 37 service users' person-centred plans.

Carers and families: 14 individual responses and 32 people contributed to group responses.

Staff: 20 individual responses and five in-house day service staff teams, two residential staff teams and one management team sent group responses. Unison attended project team meetings.

Other organisations and groups: Better Lives steering group, Carers Centre, Speak Out network Big Meeting, and a public consultation event.

5. CONSULTATION FINDINGS

- 5.1 The feedback received fell broadly into distinct themes:
 - What people like about the current day services
 - o Consistency & safe, secure environment
 - o Trained, experienced, familiar staff
 - Variety of activities or options available to service users
 - Responses to the proposed change
 - o More options will be available for service users
 - Will reach more people than at present
 - Difficult for people with learning disabilities to make informed choices
 - o Residential services need more resources in order to provide day support
 - Some service users might not get all the opportunities they get now
 - Emphasis on the importance of changes being carefully planned and personalised (or avoided all together)
 - People with learning disabilities find change very difficult
 - Belief that change is the same as loss
 - Belief that this is a plan to save money and reduce services (also confusion and queries about self-directed support)
 - Lots of statements about anticipated day centre closures
 - Lots of questions and queries about self-directed support in the future

6. FINANCIAL & OTHER IMPLICATIONS

Financial Implications:

- 6.1 The day services budget for Learning Disabilities is £1.926m (Gross budget of £2.061m less income of £135k). The creation of the new team will only be possible as demand on existing services eases, which will create a pressure on the community care budget over the next 2-3 years. Quantification of the pressure depends on the number of clients moving and the reprovision costs. Any resulting pressure should be managed through the Financial Recovery Plan (FRP) process already in place. The unit cost for day services will increase during the implementation of the new team but once established will reduce.
- 6.2 Finance Officer Consulted: Neil Smith Date: 16/12/08

Legal Implications:

6.3 The report sets out the proposed changes to directly provided day services, in line with government initiatives seeking to make Adult Social Care services more person-centred, flexible and efficient.

The need to formally consult with key stakeholders has been met and consideration must be given to the outcome of that consultation. In particular, concerns expressed regarding how changes and choices are managed must be acknowledged and such changes implemented carefully and sensitively. Further, officers must ensure that day support received through residential providers continues to meet assessed need.

Staff job descriptions and roles will change under the new structure. There will need to be ongoing consultation with staff and trade unions regarding the specific implications for individual staff, in accordance with employment legislation.

Service users will need to continue to receive support as per their needs assessment – it is not suggested that eligibility will be affected by the proposed changes. The level of service provision to service users and families should not change; it should remain in-line with their assessed needs. It is only the source of the service/support that may possibly change for some (60) service users.

Lawyer Consulted: Hilary Priestley 09/10/08

Equalities Implications:

6.4 The purpose of these recommendations is to make a more flexible range of day opportunities available to more people with learning disabilities. This improves many people's access to services, information and activities. An Equalities Impact Assessment was done as part of the consultation process.

Sustainability Implications:

6.5 It is anticipated that the recommended changes would result in an increase in the use of community and mainstream services and facilities.

Crime & Disorder Implications:

6.6 It is hoped that the proposed changes will increase the community's capacity to welcome and support citizens with learning disabilities as they are supported to participate more fully in community services and facilities.

Risk and Opportunity Management Implications:

- 6.7 The proposed changes afford the opportunity to meet the government and council's move towards personalisation of services.
- 6.8 The proposed changes afford the opportunity for existing day services to further develop the aspects of the services that are most in demand. The services would be empowered to work in partnership even more frequently which also gives service users more choice.

6.9 The day services could move towards the user driven market, which is the model of future social services.

Corporate / Citywide Implications:

6.10 The changes proposed should enable people with learning disabilities to be more active participants in the life, activities and facilities of Brighton & Hove.

7. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 7.1 Leaving day services as they are: This is not possible due to government guidelines and requirement to provide a more flexible and person-centred service that is less building based.
- 7.2 No longer providing staffed places at a day centre to people living in staffed accommodation: this would affect approximately 60 of our service users. The current recommendation encourages accommodation services to take a much more active role in the provision of day support while still providing service users with access to the knowledge, expertise and resources of the day services through the day options team.
- 7.3 Decommission day services: This would be a wholesale withdrawal of service and would put service users at great risk and is therefore not recommended.

8. REASONS FOR REPORT RECOMMENDATIONS

8.1 To ensure we are providing a personalised range of day options to people with learning disabilities in the city in line with national requirements that will fit with the personalisation of Adult Social Care.

SUPPORTING DOCUMENTATION

Documents in Members' Rooms: None

Background Documents

- Learning Disability Day Services Review (Adult Social Care Committee Report 17th Sept 2007)
- 2. Valuing People White Paper 2001 & Valuing People Now.
- 3. Putting People First 2007
- 4. Having a Good Day Social Care Institute for Excellence 2007.